

# Ethan King

ethandenverking@gmail.com - (801) 674-0183 - ethankingdev.com

---

## EDUCATION

---

**University of Utah**

**Expected Graduation: December 2025**

*Bachelor of Science in Software Development*

GPA: 3.55 / 4.00

## WORK EXPERIENCE

---

**Swipeclock**

**March 2021 – Present**

*Support Technician*

- Use a proprietary C#-based scripting language to program accounts to client payroll specifications.
- Provide support for various SaaS HR solutions.
- Collaborate closely with team members to devise solutions for complex client implementations.
- Manage multiple ongoing implementations and policy updates across different clients.
- Interface with clients through Salesforce in a time efficient manner
- Conduct technical demonstrations and training sessions for clients.
- Coordinate implementation meetings with partners.
- Develop customized front-end websites according to client specifications.
- Utilize Jira for tracking software bugs and errors.

**City of South Jordan**

**June 2019 – March 2021**

*Front Desk Attendant*

- Supervised all levels of the building to maintain a safe environment
- Learned in house scheduling software in order to register patrons for events and programs
- Provided front desk duties by greeting patrons, verifying memberships, answering questions, and managing payments

**Pizzeria Limone**

**May 2017 – October 2018**

*Crew Member*

- Maintained a standard of quality over the food to ensure the best possible experience for patrons
- Accurately and quickly took customer orders in a fast-paced environment
- Handled miscellaneous tasks as needed to support the team's goals
- Adhered to all food safety regulations

## SKILLS

---

- High Digital Fluency
- Quick and efficient learner
- HTML and CSS development
- Effective Communicator with customers and clients
- Adept with Windows and the Microsoft Office Suite
- Problem Solving
- Effective in time and task management skills.
- Knowledgeable in Adobe Suite programs such as Photoshop, Premiere Pro, and Illustrator.